|  |  |
| --- | --- |
| **1. Un oeil de lynx** | Qu’est-ce que c’est ? |
| 1 | 2 | 3 | 4 | 5 | 6 | *7* | *8* | *9* | *10* | *11* | *12* |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Phrases à illustrer |
| 1 | 2 | 3 | *4* |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Clic-clac |
| 1 | 2 | 3 | 4 | *5* | *6* | *7* | *8* |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Trouve les erreurs |
| 1 | 2 | 3 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **3. Un esprit agile** | Termine la phrase |
| 1 | 2 | *3* |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Chasse le pirate |
| 1 | 2 | 3 | *4* |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **5. Devine, organise** | Les mots en désordre |
| 1 | 2 | 3 | *4* | *5* |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Le texte puzzle |
| 1 | 2 | 3 | 4 | *5* |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Devine les mots |
| 1 | 2 | ~~3~~ | 4 | 5 | *6* | *7* |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **6. Entraine toi, évalue-toi** | A vos marques, prêt ? Partez ! |
| 1 | 2 | ~~3~~ | ~~4~~ | 5 | 6 | 7 | *8* | *9* | *10* |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **7 : La lecture de recherche** | A l’affut |
| 1 | 2 | *3* | 4 | 5 | 6 | *7* | *8* |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Prépare le matériel |
| 1 | *2* | *3* | 4 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Questions - réponses |
| 1 | 2 | *3* | *4* |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **8. Consulte des documents** | De A à Z  |
| *1* | *2* | 3 | 4 | 5 | *6* | 7 | 8 | *9* |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Consulte un dictionnaire |
| 1 | *2* |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Consulte un annuaire |
| 1 | *2* |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Consulte un catalogue de livres |
| 1 | *2* |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |